



iPad Games for Reading Fluency

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Practical Considerations for Selecting CBM Tools

	Cost	Time to administer	Data Entry	Teacher Training
Oral Reading Fluency Assessments				
aimsweb	Medium	High	Medium	Medium
Dibels 6th	Low	High	High	Medium
Dibels Next	Medium	High	Medium	High
EasyCBM	Low	High	High	Medium
EdCheckup	Medium	High	Medium	Low
FAST	High	High	Medium	Low
Maze Assessments				
AimsWeb	Medium	Medium	High	Not enough data
Avenue DHH	Low	Low	Low	Low
CBM-R	Low	Medium	High	Medium
Dibels Next	Medium	Low	Low	High
EdCheckup	Medium	High	Low	Low
Yearly Progress Pro	High	Low	Low	Medium

Legend: High Medium Low Not enough data



References

Deno (2003). Developments in curriculum-based measurement. *The Journal of Special Education*, 37(3), p. 184 – 192. doi: 10.1177/00224669030370030801

National Center on Intensive Intervention. Academic progress monitoring GOM. Retrieved from <http://www.intensiveintervention.org/chart/progress-monitoring>

Resources

Aimsweb	http://www.aimsweb.com/
AvenueDHH	http://lt.umn.edu/dhh/
Dibels	https://dibels.uoregon.edu/
EasyCBM	http://easycbm.com/
Edcheckup	https://www.edcheckup.com/
FAST	http://www.fastforteachers.info/
STAR	http://www.renaissance.com/Products/Star-Assessments
Yearly Progress Pro	https://athome.yearlyprogresspro.com/installation.html

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