









| AVE Level | Syntax Patterns | Example | # of Characters | |
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|  | NP= Det + N (The boy plays a guitar.) | The boy plays <u>a guitar</u> . | | |
| | VP= intransitive, present tense | The dog <u>barks</u> . | | |
| | ADV= time and place | The money arrives <u>today</u> . | | |
|  | NP= Det + adj. +N (The bog boy ran.) | The <u>bog boy</u> ran. | | |
| | NP= Pronouns (I ,we, he , she, it, they) | <u>He</u> won the race. | | |
| | VP = be, have, past tense | The girl <u>was standing</u> at the door. | | |
| | ADV= degree, manner | The teacher spoke <u>softly</u> . | | |
| | Negation=not | The dog was <u>not</u> in the house. | | |
|  | NP= with mod. Preposition | The boy <u>with spots</u> on his face | | |
| | NP= indirect object with prep | Bring the box <u>to grandma</u> . | | |
| | NP=indirect object without prep. | Give <u>the man</u> the money. | | |
| | Compliments= want to, like to, try to | I <u>want to play</u> a game with you. | | |
| | Compliments= gerunds, swimming | I want to go <u>swimming</u> . | | |
| | ADV= place (here , there) and time | I will be at <u>here before noon</u> . | | |
| | Neg.= neg. verb, are no | This class is <u>not going</u> on the field trip. | | |
| | Conjunction | Mom <u>and</u> dad are in the apartment. | | |
|  | NP=possessives, comparative adj. (-er, est) | My brother is the <u>tallest</u> person in my family. | | |
| | NP= neg. indefinite- no, none, nothing, indefinite - someone, something | <u>None</u> of my friends came to the party. | | |
| | VP= present/ past progressive | The children <u>were reading</u> a book. | | |
| | VP= modals of permission= will, can, could | I <u>could go</u> with you in the morning. | | |
| | VP= modals of obligation= | The dog <u>should go</u> for a long | | |

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| | would , should | walk. | | |
| | Compliments= infinitive + gerund | I want to go swimming with the kids. | | |
| | Adverbs = time, frequency | The students like to work on the computer every day. | | |
| | Negation= contractions, adverb-never | I can't believe that we never received our reading books. | | |
| | Conjunction=subjects, objects, adverbs | They walked in to the room quietly and quickly | | |
|  | NP= Indefinite pronouns | Everyone in the room was a friend of mine. | | |
| | NP= Reflective pronouns | I think I can do this myself. | | |
| | NP= reciprocal | The students helped each other with their homework. | | |
| | VP= future verbs | The Vikings are going to win the Superbowl someday. | | |
| | VP= semi modal | We had to sit quietly for one hour. | | |
| | VP=Particle Shift | Please turn the lights off when you leave the room | | |
| | VP=Past perfect | We had read the book before we met the author | | |
|  | Compliments= Infinitive compliment | Joe loves to eat. | | |
| | Compliments= Infinitive of purpose | He came to help. | | |
| | Compliments= Gerunds in subject position | Swimming is fun in the summertime. | | |
| | Complements= possessive | John's coat was laying on the floor. | | |
| | Adv= clauses of cause ,e.g. because, time | When I came home it was cold and snowy and the road were slippery. | | |
| | Negative= adjective of degree, e.g. few | Several of the children won prizes at the school fair. | | |
| | Conjunctions= but | I would join you but I must help my mother today. | | |
|  | NP= with relative clause | The money was given by that man who won the lottery. | | |
| | NP=relative pronouns- who, which whom | The man who won the lottery is my uncle. | | |
| | Verbs=perfect progressive, | The boy has been eating only noodles since he was three years | | |

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| | | old. | | |
| | verbs= semi modals=- used to , be able to | I <u>am able to run</u> a mile in a minute. | | |
| | Complements= infinitive complements | Mom helped Tyler <u>to pack his sleeping bag</u> . | | |
| | Complements= that in the object position | I think <u>that this is a good time to go to bed</u> . | | |
|  | NP=appositives | My teacher, <u>Alex Smith</u> , is the best teacher in the world. | | |
| | NP=gerunds and gerund phrases | <u>Playing soccer</u> with my friend is my favorite thing to do. | | |
| | VP= participles | The car <u>was hit</u> by the bus. | | |
| | VP=particles = two word verb | He <u>looked up</u> at the stars. | | |
| | Complements= -ing with pronoun | I watched <u>him dancing</u> . | | |
| | Adverb clauses= condition-- | <u>If I finish</u> my book I will go with you to the store. | | |
| | Adverb of comparison | Tyler is <u>as tall</u> as his sisters. | | |
| | Neg. element= neither ... nor | I do not want to eat peas nor do I want ice cream for dessert. | | |
| | Conjunctions= either, or, but | We can <u>either</u> turn left <u>or</u> turn right. | | |
| | Discourse= indirect | <u>Our teacher said that</u> we could pick out our own books to read. | | |